North America Unit

Activity Packet

Name:	P	eriod:	



The "North America" activity packet is a supplement to the daily classroom activities within our North America Unit of study in World Geography. This packet will provide each student a chance to explore a variety of topics in order to better understand the basic "geography" unique to the continent. Note: will will not be looking at Mexico during this unit...we save Mexico for our "Latin America" unit.

Grading: students will receive 10 pts for every FULLY completed page within the packet. *Note: Students will be given a due date and failure to follow due dates will result in a 25% overall reduction of their packet grade.*



0		1	A I	- 1		
(-11	10	ed	IVI	\cap i	20	•
Vu	IU	CU	1.4	Vι	C O	

"Introduction to North America"

Three Major Languages spoken in NA?
Total Population of NA?
Number of Countries that make up NA?
Where does NA Rank in Size in relation to the other 6 continents? (1st to 7th?)
Highest and Lowest Points of NA?
Name the
President of Mexico:
President of the United States:
Prime Minister of Canada:
/ 10pts.



North America Neighborhoods (aka. "Regions")



Hey Geographers...in order to complete the North American Neighborhoods worksheet you will need to log into www.44north93west.com and download the PDF File entitled "North American Neighborhoods"...please label each neighborhood (Region) and color the boxes to see where they begin and end! Note: the regions do over lap a bit

North America (Canada/USA) "Basic Water Terms"

Please define the following terms using a dictionary or an online resource.

Lake:	333041.007
Marsh:	
Lagoon:	
Inlet:	
Harbor:	
Bog:	
Bayou:	
Canal:	
River:	
Вау:	

Water Vocab Sketch "Basic Water Terms"

After you have defined the 10 "Basic Water" terms on the preceding page...pick you favorite 6 terms and draw/sketch them in the boxes below. Please write tern in the title line of each box & make sure all your picts are neat and include color!

Term #1:	Term #2:
Term #3:	Term #4:
	-
Term #5:	Term #6:

The Great Lakes Region

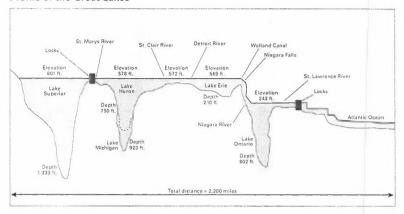


Talk about these questions with your partner. Then write your answers.

- · Which is the largest of the Great Lakes?
- · Which is the smallest of the Great Lakes?
- How many U.S. states and Canadian provinces border the Great Lakes?
- Which country controls more of the Great Lakes: the United States or Canada?
- What is the approximate distance from the southern end of the St. Lawrence River to Duluth, Minnesota?

PREVIEW

Profile of the Great Lakes



Talk about these questions with your partner. Then write your answers.

- Which Great Lake is the deepest?
- · Which Great Lake is the shallowest?
- Why does water flow from Lake Superior into the St. Lawrence River and out to the Atlantic?
- · Which lake do you think people could pollute most quickly? Why?

Take notes after each round of the game. Follow these directions:

- 1. Read the section of your book on that topic.
- For each of Canada's five regions, record two or more key aspects of life you learned about that topic.

Pacific Region	Northern Region	
Population:	Population:	
Language:	Language:	
Climate:	Climate:	
Buildings:	Buildings:	
Economic activity:	Economic activity:	
Prairie Region	Atlantic Region	
Population:	Population:	
Language:	Language:	
Climate:	Climate:	
Buildings:	Buildings:	
Economic activity:	Economic activity:	

READING NOTES

Core Region
Population:
Language:
Climate:

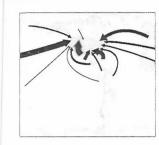
Buildings:

Economic activity:



Follow these steps to complete your Reading Notes:

- Read Sections 3 and 4. List examples of each push and pull factor you read about.
- During the interviews, add to your notes any new examples
 of push and pull factors you learn about. You might also
 learn about how immigration affects the United States and
 the countries left behind. List those examples in your notes
 for Sections 5 and 6.
- After the interviews, read Sections 5 and 6. Add any new examples you read about to your notes.



3 What Push Factors Drive Emigration?

Examples of political push factors:

Examples of environmental push factors:

Examples of economic push factors:

4 What Pull Factors Draw Immigration?

Examples of quality-of-life pull factors:

Examples of family pull factors:

Examples of education pull factors:

Migration to the United States: The Impact on People and Places 4

READING NOTES

Examples	of economic impacts (jobs);
Examples	of economic impacts (taxes):
Examples	of cultural impacts (neighborhoods, foods, and holidays):
	oes Emigration Affect the Homelands People Leave Behind? of economic impacts (brain drain and gain):
Examples	of social impacts (divided families, community improvements):
Examples	of political impacts (working for better government):

Alaska IMAX Film

1) The 1st human inhabitants of North America crossed a land bridge between Alaska and Asia during what time period?					
2) What is the common name for Aurora Borealis?					
3) Term/Name natives give to the sound of ice breaking off the edge of glaciers into the ocean?					
4) How much of each year does the Brown Bear (Grizzly) hibernate?					
5) Number of lakes in Alaska					
6) True of False: Sea Lions are graceful swimmers?					
7) Explain how Humpback whales feed of Hering while in Alaska. (3 parts)					
8) What miracle arrives from the Sea during the Alaskan summer?					
9) How many times does an adult salmon migrate and spawn during their lifetime?					
10) How many hours a day do bears fish during the summer salmon migration in order to store up fat for the coming winter?					
11) Why do Bald Eagles gather on the Chilkoot river in SE Alaska?					
12) What animal waits for Winter and thrives during this coldest of seasons?					
13) What do polar bears need in order to hunt for their favorite foodthe ringed seals?					
14) How many miles can a polar bear smell a seal? miles					
15) What is the survival of the wolf dependent upon?					
16) Please give the common name of the Inupiat people of Alaska.					
17) What event took place in Alaska during 1897?					
18) What is the Iditarod?					
19) Make a list of 10 animals you observed in the film					
/ 10nto					

North America People of Power

President of the United States

Name:				
Age:				
Spouse Name:	m _{ile} V			
Kids:	21 Jan 19			
Education: (List Schools	& Degree	s)	1 de 1	
Job Before President:				
Day they Took Office:		411 - 1		
		1 - 1 1 100-		
Prime M	linister	of Canada		
Name:				
Age:				
Spouse Name.	fice of the		a Camhet du	
Kids:	e Minister		n Premier Ministr B	E
Education: (List Schools	& Degrees	s)		
Job Before Prime Ministe	er:			
Day they Took Office:	•			
			/ 10pts	3.